Virtuous Cycle of Book Abundance

**HOME LIBRARY**
Family Engagement

**CLASSROOM LIBRARY**
Professional Teacher

**TOOLKITS**

**BOOKELICIOUS BOOKMOJI**

**READING AGENCY**

**IDENTITY, CHOICE**

**READING WISH LISTS**

**PUBLIC LIBRARY**
Public Librarian

**SCHOOL LIBRARY**
School Librarian

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Equity in Action: The Bring Me A Book Library Partnership

We harness the power of reader agency, identity, and book choice through Bookelicious together with book access—in home, classroom, school, and public libraries—to create a virtuous cycle of book abundance. In this way, we bring the joy and transformational power of books children choose themselves and love best.

Home Library and Family Engagement
Families are engaged with their children’s reading lives, making time for reading and sharing and discussing books together. Parents and caregivers understand the importance of books in the home, the daily read-aloud routine, and conversation about books!

Classroom Libraries and Professional Teachers
Teachers have access to reading research (Bring Me A Book Literacy Advocacy Toolkits!), high quality professional development, and ample funds to build their classroom libraries. Children need fingertip access to books in their classrooms!

School Library and a Credentialed Teacher Librarian
School libraries thrive when they are staffed by a professional teacher librarian with funding for a robust school collection. Students who attend a school with a high quality school library consistently outperform those children who don’t have access to a school library.

Public Librarian
Ideally, children have access to a children’s librarian—but access to public librarians who know and love children and have a sense of the books they want to read is key—and the Reading Wish Lists that children generate through Bookelicious help keep public librarians apprised of what children currently most enjoy reading.