

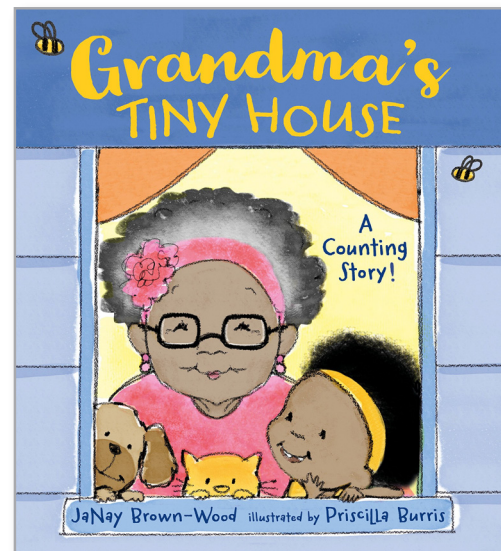


Grandma's Tiny House – A Counting Story!

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Before We Read: Introduce the Book

- Suggested scripted text for readers is indicated in italics with the lesson. Feel free to adapt as you wish.
- The **Now We Read** and **After We Read** sections include suggested instructions in brackets for readers.
 - *This book is about grandma's family and her neighbors celebrating a special day together. Let's hope there is room for everybody! There sure are a lot of people....*
 - *Everyone is important in this book. One little girl is even more important. She is the one with the big idea! She is the main character.*
 - *This story takes place in Grandma's Tiny House. The place where the story happens is called "the setting."*
 - *Some families like to have people come to their homes to enjoy a meal and visit together. Often guests bring food or something special to share.*
 - *Uh oh! There is going to be a problem in this story. Look at the pictures and listen carefully. There are clues about what the problem could be. If you figure it out, don't tell us until I ask you later in the story.*



Now We Read: Read the Book

- ***The pictures in this story give us a lot of information about what is going on.***
[Take time to share and discuss the illustrations, especially the double page spread of family photos.]
- ***Now the counting part of the book starts ...***
[Emphasize the counting words as you read.]

[When you get to the page that shows that the walls start to bulge with people, stop reading. Ask children, if they haven't already told you, what the problem is.]
- ***Take a look at the people on these two pages. Who do you think will be brave and smart enough to solve this story's big problem? Why?***
[Give children time to take a guess and give reasons for their choices.]
- ***When you look at the picture of the little girl in the yellow dress, do you have the feeling that she will know how everyone can eat together, and how everybody can fit? Tell us why you think that.***

After We Read: Talk about the Book

- ***How does the story end?***
[Ask children for their thoughts after finishing the story.]
- ***Can you think of a time when you had an idea for solving a problem? What was your idea for solving a problem you had? How did you feel when you shared your idea? What happened?***

Optional Activities

- This might be a fun book to role-play. Invite children to take parts and join in the story as you re-read. Begin with the grandma and the little girl.
- Children may wish to make a family or family and important friends/relatives/neighbors counting book.
- Have children create a Picture Wall that shows their family members, friends, or special people having a fun together.
- Children can create a picture of a special celebration in their own family.