



On the Night of the Shooting Star

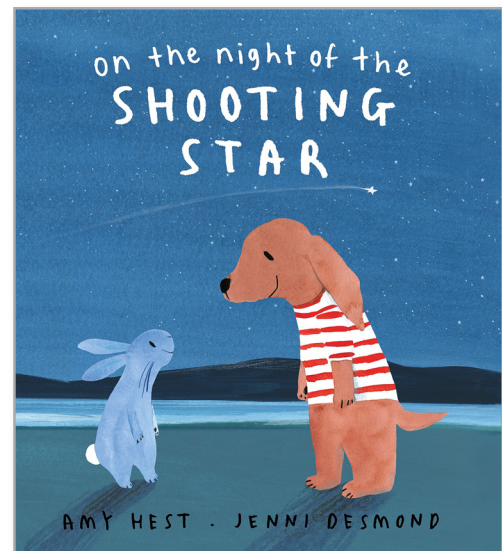
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Before We Read: Introduce the Book

- Suggested scripted text for readers is indicated in italics with the lesson. Feel free to adapt as you wish.
- The **Now We Read** and **After We Read** sections include suggested instructions in brackets for readers.

[NOTE: You may wish to take a picture walk before reading this story. Page through the book and have children describe what they see. You might ask them what they think the story will be about.]

- *Look carefully at the pictures. You will get to see what is inside Bunny's blue rectangle house. It has a bunny-ears door, and a garden on the roof. Dog's round red house is fun, too. Suggest that children are going to learn a lot about Bunny and Rabbit by looking inside their houses.*



Now We Read: Read the Book

- *In this story, Bunny and Dog live next to each other, but never look at each other, wave hello, or even speak. Maybe they just don't know how to talk to each other.*
- *Has something like this ever happened to you? What happened?*
- *Listen to the story and see what happens to change everything.*

After We Read: Talk about the Book

Here are some prompts for encouraging children to talk about the story.

- *What happened that caused Bunny and Rabbit to finally speak to each other? How did they feel about this?*
- *Let's act out parts of the story! Are there two children who want to pretend to be Bunny and Dog walking by each other in their own yards?* [Have volunteers do a short demonstration.]
- *Now do two more children want to be Bunny and Dog after they got to be friends?* [Have volunteers do a short demonstration.]
- *What do you notice about the way our friends who played Bunny and Dog acted?*
- *Have you ever had something like this happen, when you wanted to get to know somebody? What did you do? What happened?*

Optional Activities

- Make outside and/or inside looks at Bunny's and Dog's Houses. Before your lesson, pre-fold white construction paper in half, to make a booklet for each child. Invite children to draw Bunny's House or Dog's House (or both homes) on the front of the folded paper. Then, they may open the cover and draw the inside of the house or both houses.
- Variation: You could tell children that Bunny and Dog are busy in their own houses. Suggest that children draw the characters at home, with some of their favorite things.
- These folded illustrated booklets will be fun for children to share! Some of them may wish to add text. Allow for very flexible directions. Sometimes children's ideas are much better than the ones adults think of.