



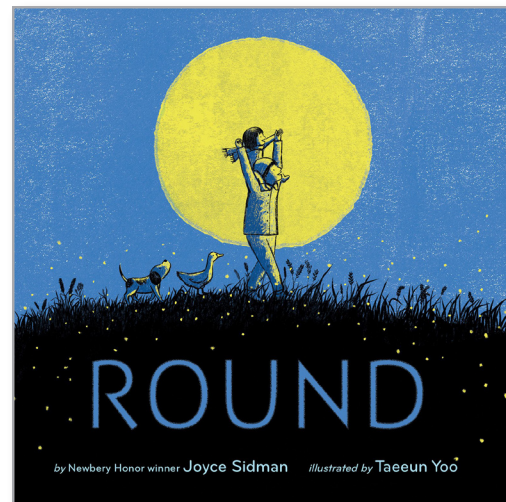
Round

Story by Newbery Honor Winner Joyce Sidman,
Illustrated by Taeun Yoo

Read-Aloud Activity by Pat Dragan

Before We Read: Introduce the Book

- Suggested scripted text for readers is indicated in italics with the lesson. Feel free to adapt as you wish.
- The **Now We Read** and **After We Read** sections include suggested instructions in brackets for readers.
 - *Both the author of this book, Joyce Sidman, and the illustrator, Taeun Yoo, enjoy things that are round. Joyce loves round blueberries and shiny pebbles best. Taeun loves balloons and full moons.*
 - *The little girl in this story is on a hunt to find interesting round things. Some are things that you see outside in nature, other things are good to eat, and some are far, far away, in the sky.*



Now We Read: Read the Book

- *Think about your own favorite round things as you listen to the story.*

After We Read: Talk about the Book

Give children a chance to talk about the round things they especially liked in the story, and possibly add some personal favorites that were not in the book.

- *Some of the pictures of the round things in the book were tricky, and very clever, like the rings on the tree. Scientists say these rings show how old the tree is.*

[Share the picture and the text under it.]

- *Did any one have a round thing that seemed extra tricky and clever? Or a round thing that surprised you, because you didn't think of it? Tell us about it!*

→ There are two wonderful pages after the story, which teach children many scientific principles, and answer this question: “Why are so many things in nature round?” This is a great follow-up to the story, or a lesson for another day. It explains the many advantages for things that are round.

Optional Activities

- Invite children to make their own round collections. Share old magazines with many pictures, scissors, and glue sticks. Provide paper and have children glue the round items they found in the magazines or draw their own round items on the paper. Display children's artwork in a “Round-Up Board.”
- Keep a running list of all the round things children can name. Encourage children to add to it when they think of things. Items can be found in nature or even in the classroom!