



Knowing Your Students as Readers: Pre and Post-Interview

Questions for consideration—please adapt depending on the age, comfort level, and language background of the child.

- How would you describe yourself as a reader?
- When you are reading and come to something you don't know, what do you do? (If the child is bilingual or multilingual, ask: Which language resources do you use to help you?)
- What would you like to do better as a reader?
- How much do you like to read and why?
- How do you choose the books you read? How easy or hard is it to find books you like to read and why?
- What are you currently reading?
- Tell me about your favorite author? Book? Series? What makes them favorites?
- Do you talk to anyone about the books you read? Who? What do you talk about?
- What kinds of books do your friends read?
- What kind of reading is easy/hard for you?
- What are you most proud of in your reading?

Teacher Analysis

- What are the child's strengths?
 - When is the child most engaged during the day?
 - How does the child see him/herself as a reader?
 - What jumps out as a big goal for the child as a reader?
 - What patterns do you see?
 - Does the child have access to books in his or her home language?
- Adapted from Sibberson, 2008